

## ABSTRACT

This national survey attempted to discover the feelings and perceptions of American vievers-about the roles of the media, about the degree of success broadcasters hąre as journalists and entertainers, about the appropriate relationship between government and broadcast programming, and about the acceptability of the commercial television systems. The first four chapters focus on: (1) trends in attitudes toward media between 1959 and 1976, (2) media in election years; (3) media compared to schools and government during social change, and (4) attitudes toward programs and commercials. The final chapter describes how the study was conducted. (Author/DAG)
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Office to the television medium and its yjewing public. We continue to
believe that each party to this ongoing najonal transaction in communication must be awaye of the feelings of the other and that mutual awareness is the key to the communication process:-

The decisions of broadcasters are made apparent in the programs they of fer and in the trends these offerings reveal. Viewer behavior, in gross terms, is clearly discernible through program ratings, charting as they do the rise and fall in the popularity of performers, individual programs and program
 plification heref. There are, however, affective and qualitative aspects of television which require deeper study,
These national surveys have attempted tediscover the feelings and perceptions of American viewers-about the roles/of the media, about the degree of successs'broadcasters have achieved as journglists and entertainers, about the éppropriate relationship between government and broadcast pro6.gramming and about the acceptability of the commercial talevision system.

- The eighteen-year life of this series was not pre-planned. The first study although it touched on many subjects, was intended to serve primarily as a measure of the public's confidence in television in the aftermath of the socalled "quiz scandals" of that year. But public opinion researching is not

unlike peanut eating; once started, it's hard to stop. The 1959 data yielded interesting morsels-to the consumers' as well as the producers of television fare-and a biennial appetite for more was born.

We have retained certain questions throughout the years. Others have been dropped when they no longer seemed relevant or when they failed to yield new, useful information. For example, for many years Roper had asked which mass medium respondents would keep if permitted to have only one. By 1972, it was clear that television's commanding lead was unassailable, andolikely to rémain stable, barring cataclysmic social events. None have occurred and the question is no longer asked. As times and circumstances have changed, new questions have been asked-about children's programs, about television and aggressive behávior, about governiment control, about aŝpects of advertising. When appropriate, these have been repeated to yield trend data.
In all, we have sought to provide to broadcasters, to government, to cri.tics, to educators and to an increasingly media-conscious audience a range of perspectives and a needed measure of perspective which would be lacking were this means of public expression left unexplored.



his series of stưdies, begun in 1959, has shown television increasingly becoming the dominant medium in people's lives. Erom a secondary position in 1959 television moved almost steadily upward in public regard and ap. protial its programming. After assuming a leading position in 1963, television steadily increased its lead in successive years, reaching a record high in 197.4. This 1976 study shows television essentially in a holding position on levels of approval in the various comparative measurements.
The progress shown for television has been made during a period pf turbulence and change in all aspects of American life Today's lifestyles, social. mores and customs are far different from those of 1959-mostly because of upheavals that occurred durigg the sixties. The seventies presented prablems in different areas. There was the trauma of ending the Vietnam Wart, oquick-

'Ty followed by Watergate and the resignation of President Nixon. Gerald Ford's ascendency to the Presidency brought a brief surge of optimism that was soon ended by increasing inflation and a recession that threatened to develop into a true depression. The public reacted with increasing cynicism and skepticism toward leadership and institutions, with increased demands for consumer protection and with increasing apprehension regarding the future. Now, however, other of our current studies show the tide of public confidence sharply on the rise: With signs of economic recovery, the public is beginning to show a more favorable attitude towards the institutions of society and a measurably more hopeful attitude about the future.

During these years, television has proved itself successful not only in meeting the challenges presented by demands for keeping up with changing times, but in providing services and entertainment of a caliber recognized by the public as essential to modern life. Entering what may be new era in America; television is in a unique position to be an effective force in meeting the needs of the future.

At the same time there appears to be a slight y weakening of support for the commercial system on which television is based and heightened sentiment for government control of programs. But these changes should be assessed inthe context of the fact that approval of the commercial system still heavily outweighs disapproval, and respondents who want less government control of programs substantially outnumber those who want more.
. The current study was almost equally divided between trend questions asked in past studies and questions asked for the first time.

Analysis of the results shows television holding its leading position with the American public. The public continues to , regard television as the number one source of news, and by a wide margin. Television also continues to be the most believable diam. And as mentioned earlier, the public still largely rejects government regulation of programming, generally ap$\therefore$ proves of the programming it gets on TV, and endorses the commercial system. The current study, however, shows some signs that the public is beginning to reflect or share increased special interest group criticism of program content and of the commercials that support them. This is particularly . true with regard to children's programs and the commercials in then, a freequant target in recent years.
 have been asked ahead of those questions that specifically focus on television, in order to avoid bías.
The first question in each study has asked people where they get most of their news. Television; which has led all other media on this question since 1963, tontinues' to hold a sizeable lead, 15 'points, over the second place medium-the widest ever except in 1974.
"First, I'd like to ask you where you usually get most of your news about what's going on in the world today-from the newspapers or radio or


Until 1972, newspapers had led television as the main source of "news among the college educated. Since then, the two media have been almost even, with newspapers ahead by 2 points in I972, television ahead by one -point in 1974, and newspapers ahead byone point this year- $-58 \%$ to $57 \%$.
In all studies multiple answers have been accepted when pople have named more than one medium. Analysis of multiple responses showed television steadily increasing its lead as the single most-relied-upon medium up to 1974, with well over one-third mentioning mosty television in that year, and
the samerpercentage again naming tand on thit yedr
 1968 reached a twơ-to-one adyantage over newspapers. ${ }^{\circ}$ By 1974, it had
widened its margin over newspapers to a two-and-a-halfoto-one adyantage. This study shows it holding that lead by almost the same margin.
"If yoh got confliafing or different reports of the saine news story from radio.- television. the magazines and the newspapers, which of the foter - versions would you be most jnclined to believe-the one on radio or televi'sion or magazines or newspapers?"

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Television viewing increased steadily between 1961, when we first asked about the amount of time individuals spent viewing television, and 1974

- when it reached 3:02 hours daily. This/fear, viewing for the total sample, but not alf sub-samples, shows a drop-off frop 1974, to $2: 53$ hours. However, it appears that respondent perceptions in 1974 may flave been - distorted by events in that year (Nixon resigning, Ford assuming the Presidency, etc.). If the progression in amount of viewing time is looked at omitting 1974, the 1976 figure appeàrs to be in line with the more gradual rise in time spent with television reflected in more precise measurements of this at mension of television usage, e.g., the A.C. Nielsen Company's reports.
While answers to this' question are subject to respondents' reporting error, the trend results are meaningful, even if the absolute responses may be somewhat off the mark.
"On an average day about how many hours do you personally spend watching $T V P^{\cdots}$.


Telev/ on viewing by the college educated, while consistently below the. national average each year, has been "steadily increasing since 1961 , except a drop-off in 1972. There was a marked increase in viewing in 1974, however, which has held up this year. Reported television viexing' has shown a similar pattern among the upper economic groups, althoun then is lower reported viewing this year than irtié abniormally high 1974 period.



In the five studies conducted between 1964 and 1972, people were asked after each of the five elections (three Presidential anditwo mid-term) about their sources of information on candidates running at different levels of government:
"During the last election campaign, from what source did you become $\Gamma$ best acquainted with the candidates for city (town) and county officesfrom the newspapers of radio or television or magazines or talking to people or where? What about candidates for state offices? And what about the candidates for national offices-the Presidency, the Senate and the House df Representatives?"
*The question about çandidates for national offices was not included in the 1967 study. When asked following the mid-term election of 1970, the question read: "And what about candidates for national office-the Senate and the House of Representativas?"

In every year, newspapers led television in acquainting people with candidates for local offices. The results for state offices were less clear, although tejevision led newspapers or was even with them in all studies. Television clearly overshadowed newspapers as a source for becoming acquainted with candidates for national office, whether in mid-term or Presidential election.

In earlier years there had been some question in our minds as to whether these: questions may be imprecise because of inconsistent respondent interpretation of "local" vs "state" vs. "national." (For example, are Congressmen thought of as' "local" because they are elected only from their? districts, or as "national". because they, go to Washington? Are U.S. Senatórs' thought. of as "state" or "national"?)

Therefore, we asked differently worded questions of half of the.sample after the 1970 and 1972 elections, using what we felt to be clearer illustrationsis for the three levels of office.

Because the newer versions of the questions wemed to provide sharper answers, a atd in the same direction as the earlier versions, No the 1974 study we used the newer versions of the question only omitting; of course, the Presidential mentiontin the national eledionsiquestion. In the current study, we wished o try a further modification of these questions-one that asked not only a bout the candidates but also issues. Therefore, we asked the 1970-1974 version of half the sample, and somewhat differently worded questions, bringing in issues, of the other half of the sample.

The trend questions asked in the current stidy were:
"From what source did you become best acquainted with the candidates" running in local elections-like mayor: members of the state legislature.
${ }^{〔}$ etc.- from the néwspapers or radie or telecision or magazines or talking to people or where: What about the candidates running in statevide elections-like U.S. Senator and Governork And uhàt about the candidates in thenational election-for Presidentand VicePresident?"

In all studies since 1971 fas with the earlier versions of the question) newspapers led television in acquainding people with focal candidates. It is -interesting to note however, that both newspapers and television are up as sources of information in this study. while "talking to people" has been steadily declining in recent ỵ̀ars.

| Local elections: | $\begin{gathered} 1 / 71 \\ \% \end{gathered}$ | $\begin{gathered} 1 i \nmid 72 \\ \% \end{gathered}$ | $\begin{gathered} 11 / 74 \\ \% \end{gathered}$ | $1 / 76$ |
| :---: | :---: | :---: | :---: | :---: |
| Newspapers. | 41 | $\bigcirc 41$ | 41 | 44 |
| Television | 27 | 31. | 30 | 34 |
| Radio - | 6 | 7 | 8 | 7 |
| People | 19 | 23 | 14 |  |
| Magazines | 1 | 1 | 1 | 2 |
| Other | 5 | 5 |  | 6 |
| Total mentions | .99 | 108 | 99. |  |

In statewide elections, television continues to show a clear and increasing lead over newspapers. In both midterm élections, 1974 and 1970, television was stronger relative to newspapers than in the 1972 Presidential election. In 1974, the report speculated that this could be characteristic of the two kinds of elections, and noted that another reading on a Presidential election would determine this more clearly. The current reading indicates that even if this is true, television is nevertheless increasing its already strong position with the public as a source of tatewide election information.


Television increasingly overshadows newspapers as a source for becoming acquainted with candidates for national office, with television at a record lead over newspapers in the 1976 election-quite likely due to this past year's Presidential and Vice Presidential television debates:
residential ana vice r resicentuat erevision oeqates.


These three questions confirm as welk as clarify recults seen in the past. Newspapers appear to be the most important mediup in local elections; although television is rising in importance: Both news apeits and television are importantin statewide elections with televiv increasingly more so than newspapers. Past studies have shown televisio is dominant in national elections, and its magin of dominance has increased irrarkedly in the current study.

## Variations of the Election Questions

To explore the effect of asking about issues as well as candidates in these questions, we asked differently worded questions of half the sample in this study.fa
"From what source did you become best acquainted with the candidates" and issues in local elections-candidates and issues in races like mayor, - members of the state legislature, stc.-from the newspapers or (radio or television or magazines or talking to people or where? What about the candidates and issues in statewide elections - races like U.S. Senator and Governor? And what about the candidates and issues in the national election-the race for President and Vice President?"

As with the first version of the question, newspapers led television in acquainting people about local elections, but the introduction of "issues" in the question strengthened newspapers' lead over television.


Similar results were shown with regard to statewide elections. Television clearly led netwspapers as a source of information, but including "issues" in the question slightly decreased television's lead.


Answers to this different $\dot{y}$ ersion of the question at the national level clearly confirms television's dominarice, but again it appears that asking about issues as well as candidates slightly dampens television's lead over newspapers.

in. All of the variations of questions asked over the years on sources of in4formation in elections have confirmed the findings of the first versions used in the past. Newspapers appear to be the most important medium in local elections, although television is rising. Television leads other media fairly strongly in state elections, and is the dominant medium in nationarelections. When candidates and issues are asked about, television is slightly less strong relative to newspapers than when candidates alone are asked about.


Media in a Period Of Social Change

The past eighteen years have been yeats of both social change and turmoil. Most institutions of society have been increasingly criticized and challenged A question asked in every study has given an overview of how well newspapers and television are regarded at the local level when compared with two other community institutions: schools and government. In 1974, and again in this study, we also asked about two other local institutions: churches and police. People were asked separately about each:
"In every community, the schools, the newspapers, the television stations, the local government, each has a different iob to do. Would you shy that the local schools (the ones gou are familiar with) are doing an excellent; good, fair' or poor job? How about the local (newspapers, etc.)-are they (the one(s) you are familiar with) doing an excellent, good, fair, or poor tob?"

Televisign stations ecminue to hold a commanding lead on good performance of the thre other community institutians against which they Have been measured since 1959. Television stations took the lead over other community institutions in 1967, and showed a marked rise between 1972 and 1974. This year shows television stations holding their lead, and they continue to be the only one of the four community institutions held in highèr - regard that in 1989, while ill three others ate down Local government sobows an improved reading this year compared with the past six years and newspapers have shown gains since hitting their Tow point in 1971.

In the current study, as in 1974, while one-quarter rate television's performance as less than good, very few low-rate it as poor-5\%. Onty, churches rival it on this low "poor" rating. All others have a higher "poor" rating, ranging from $13 \%$ for local governments down to. $7 \%$ for newspapers.

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|  | $\%$ | $\begin{aligned} & \text { Percen } \\ & \text { Excellent } \\ & \text { or goodd } \end{aligned}$ $\%$ | $\begin{aligned} & \text { lering ithe } \\ & \text { Farir } \\ & \text { or poor } \\ & \text { Of } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| Television | 11/76. | 70 | 25 | 5 |
| stations | 11/74 | 71 | - 25 | 4 |
|  | 11/72 | 60 | - 36 | 4 |
|  | 1/71 | 59 | $\bigcirc 36$ | 5 |
|  | 11/68 | 57 | 36 | 7 |
|  | 1/67 | 64 | 30. | 6 |
|  | 11/64 | 62 | 28 | 10 |
|  | 11/63 | 60 | 31 | 9 |
|  | 11/61 | 57 | 34 | 9 |
|  | $12 / 59$ | 59 | - 32 | 9 |
| Churches | $11 / 76$ | -66 | 80 $+\quad 90$ | 14 |
|  | 11/74 | 66 | $\because 20$ | 14 |
| Police | $11 / 76$ | 65 | 29. | 6 " |
|  | 11/74 | 65 | 29 | 6 |
| Newspapers | 11/76 | $\bigcirc 5$ | 35 | 6 |
|  | $11 / 74$. | 58 | 36 | 6 |
|  | 11/72 | 51 | . 43 | 6 |
| \% | 1/71 | 48 | 46 | 6 |
|  | 11/68 | 51 | 41 | 8 |
|  | 1/67 | 59 | 34 | 7 |
|  | 11/64 | $\therefore 55$ | 36 | 9 |
|  | 11/63 | $\because 55$ | 36 | $9{ }^{\text {- }}$ |
|  | 11/61 | $59$ | . 32 | 9 |
|  |  |  |  |  |
| Schools | $11 / 76$ | 47 | 36 |  |
|  | $11 / 74$ | 50 | 30 |  |
|  | 11/72 | 50 | 35 | 15 |
|  | 1/71 | 50 | - 37 | -13 |
|  | 11/68 | $\therefore 58$ | '29 | 13 |
|  | 1/67 | $\because 61$ | $\therefore 25$ | $\because 14$ |
|  | 11/64 | 62 | 22 | 16 |
|  | 11/63 | $\therefore 61$ | 24 | 15 |
|  | 11/61 | 61 | 25 | 14 |
| Local | 12/59 | 64 | 26 | 10 |
| government | 11776 | 41. | 48 : | 11 |
|  | $11 / 74$ | . 36 | 52 | 12 |
|  | 11/72 | 37 | 53 |  |
|  | 1/71 | 34 | 55 | . 11 |
| $\therefore$ • | .11/68 | - 41 | 47. | 12 |
|  | -1/67 | ${ }^{\circ} 45$ | - 42 | . 13 |
| $\cdots$ | 11/64 | - 47 | 38 | 15 |
| - $\quad$ - | $\begin{aligned} & 11 / 63 \\ & 11761^{\circ} \end{aligned}$ | $\begin{aligned} & 43 \\ & 45 \end{aligned}$ | $\begin{aligned} & 43 \\ & 42 \\ & 42 \end{aligned}$ | $\begin{aligned} & 14 \\ & 13 \end{aligned}$ |
| $\because \because$ | 12/59 | $\bigcirc 44$ | 43 | 13. |

## Time Devoted to Opinion on the Air

Since 1971 we have asked a question on the amount of time television devotes to opinion. During that time, few have criticized television for providing too much time for the expression of opinion. Three times as many say they would like more time devoted to opinions as said less time, Half feel there is about the right amount devoted to such material. The fact that the "too much". percentage is up a little and the "too little" percentage is down suggests that the current amount of opinion on television is moryplicly acceptable than it has been in any of the previous measures.
"In its news programs. discussion shows and interviews, television devotes $\therefore$ a certain ampunt of time to opinions-opinions of community leaders, leaders of organizations, politicians and just average citizens. Do you think television devotes too much, too little, or about the right amount of time to having people express their opinions on the air? "ro


## The Question of Government Control over Pregrams

Siñce 1963 a question has been asked about government control over television programs: Between 1963 and 1974,there was increasing sentiment for less control. This year there is a drop-off in this opinion. with a concurSent rise in the minority who want more government control over programs. While the most prevalent position continues to be that there should be less government control, the margin of lead for this opinion has narrowed.
"There has beèn some talk recently about the government paying more attention to what kinds of programs are shown on television'and being more critical of what should and should not be shown. Some people are in favor of this"as " way of ensuring high quality television programming. Others are opposed to it on the grounds that it would result in telcvision programs which the government, but not necessarily the public, would like. How $\because \because$




Broadcasters must not only cope with the problem of providing television prograrns that are entertaining, they must also offer an appropriate amount of progren"condett that reflects society as it is today. Two new:questions in this yearts study explore public opinion in this area. They covered muchdiscussef aspects of television program content: (1) how women are portrayed on television, and (2) the possible linkage between youthful aggression and hostility and violent action in television entertainment programs.

## Women as Portrayed on Television

Clearly, women as shown in television programs are not considered behind the times. Opinion divides almost equally between' the positions that women are portrayed as more liberated than they are today and that they are portrayed realistically. Men are exactly divided on these viewpoints, white women are slightly more inclined to think women are pogtrayed as more liberated than they In fact; are.


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"There's been a lot of talk recently about the role and position of women in our society. Thinking of the television programs on these days, would you say that most television programs show women as more old fashioned than they are today, or show them al more liberated than they are today, onshow them pretty much as they are today?"


There has been increasing criticism in recent years of the amount of violence in television programs, with a specific charge that it leads to violence by children who see such programs. In order to determine how. people would position violence on television as one of a number of possible causes of violence in children, a new question was asked in the current study... Results show that the public-including parents of young children-ranks television a relatively low -fourth (fifth in the case of parents of younger children) out of the seven possible causes asked about, with lack of discipline at home seen as the leading cause by far. Also more widely perceived than television as a cause of violence in children are broken homes and too much freedom. ${ }^{\text {a }}$
"Turning now to another subject, there are some children who are overly aggressive, abusive -or hostile toward other people. Many Causes have been - suggested for this. From observations of your own children or other $\because$ children you know, which of these things, if any, fo you think are the main causes of some children being more aggressive and abusive than they should bee" (Card shown respondent)


## ©hildren's Television Programs

In a special stưdy in July, 1975, and again in this study, a question was , asted tơ find, out whether the public believes children's television programs Ghave improved over the past two or three years. As in 1975, the public is * more indlined to think children's programs have improved than to think they have declined in quatityor stayed the same. Parents of young children are particularly incling to see an improvement in children's programs.
"On the wholl, do you think that children's television programs-those for children under 12-are better than they wert-tuo or three years agQ,
not as good as they were, orarejust about the same?"
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## Attitudes-Toward Commercials

,Past studies have shownthat most peopletaccept the concept of having commercially-sponsorred! television. A question designed to determine atis titudes toward this concept has consistently shown a large majörity favorable toward it. While this is still true by a margin of more than three-and-one-half to one, the minority disagreeing with the concept shows a sharp rise in this study, tetff highest percentage yet shown.
"Different people have adl sorts of things, both good and bad, to say abow TV commercials-for example-that they are in poor taste, that they ark informative, that they are amusing, that there are too many of
" thifmi etc. Now, everything considered, do you agree or disagree that having commercials on TV is a fair price to pay for being able to watch it?" •

$\therefore$ The July 1975 tabulations were of people with children up to age 12 only, while in this study they were of people with children up to dae 16

 ing about such commercials. The majority, jncluding parents of young children, continues to think it is all-ight to have them; by nearly two-and-one-half to one. Opinion on this is unchanged since 1974.

X"Now I'd like to ask you about commercials on children's teleqision programs-and 1 mean all kinds bf children's programs. Some people think tirig should be no commercials in any kind of children's programs because they feel. children can be too easily' influenced. Other people, while perhaps objecting to certain commercials, by and large see no harm. in them and think children learn from some of them. How do you feel $-x$ that there shbukd be no commercials on any children's programs, or thatit


To test the strength of negative feelings, respondents who answered "no commercials" have been asked an additional question. For the first time, more of the small group who answered "ro commercials" would give up some programs to get rid of the commercials rather than keep the commercials to keep the programs.


This represented $12 \%$ of the total sample in $1972.9 \%$ qf the total sample in 1974, and $14 \%$ of
the total sample in 1976 .




A multistaged, stratified, area probability sample is used for Roper Reports, as in the earlier TIO studies. It is a nationulide cross section of the non-institutionalized population 18 years and older living ip the Continental United States.' It is representative of all ages 18 and over, all sizes of community, geographic areas and economic levels. Itreach study- November and December-2,000 personal interviews were conducted by experienced, trained interviewers.
The samples since 1971 have included 18 to 20 year olds becáuse of the lowering of age limits for voting. It was determined through weighting pio cedures and retabulating that inclusion of this younger group did not affect results in total. This means that trend differences feffid in the studies are meaningful, and are due to changes in attitude of the population as a whole.



